MISSION STATEMENT
To create and inspire a diverse community of independent thinkers whose academic excellence, global perspective and strength of character prepare them to make a meaningful difference in the world.

ADMINISTRATION
Kevin Yaley, Head of School  
Carrie Dilmore, Interim Head of Upper School  
Andy Losier, Interim Assoc. Head of Upper School  
Chris Sanders, Director of Enrollment  
Paul Esch, Senior Class Dean  
Dr. Rai Wilson, Junior Class Dean  
John Morrison, Interim Sophomore Class Dean  
Rachel Krause, Freshman Class Dean  
Dr. Stacey Patsko, Dean of Students

COLLEGE COUNSELING
Alain Darang  
Director of College Counseling  
adarang@francisparker.org  
858 / 569-7900 x4119

Robert Hurley  
Dean of College Counseling  
rhurley@francisparker.org  
858 / 569-7900 x4136

Julio Mata  
Director of College Counseling  
jmata@francisparker.org  
858 / 569-7900 x4110

Jasmin Taylor  
Director of College Counseling  
jtaylor@francisparker.org  
858 / 569-7900 x4240

Shelma Soto  
College Counseling Assistant  
ssoto@francisparker.org  
858 / 569-7900 x4177

Office of College Counseling  
6501 Linda Vista Road  
San Diego, CA 92111-7396  
Phone: 858 / 569-7900  
www.francisparker.org

The School and Community
Founded in 1912, Francis Parker School is San Diego’s oldest and largest independent, non-denominational, coeducational day school. Located just 22 miles north of the international border, Parker draws a culturally and economically diverse student body from 80 zip codes throughout San Diego County and the Northern Baja region of Mexico. Parker’s two campuses serve 1,313 students in Junior Kindergarten through Grade 12 and 24 percent of the students receive financial aid. The Lower School—JK through Grade 5—resides on the Mission Hills Campus with 430 students attending. The Linda Vista Campus is home to 340 Middle School students in Grades 6 to 8 and 543 Upper School students in Grades 9 to 12. The Class of 2021 has 127 students.

Students seeking admission to Parker are evaluated on past academic achievement and good citizenship records (as indicated on transcripts from the applicant’s previous school and by letters of recommendation), ability (evidenced by standardized tests in reading and math), and a personal interview with the applicant and his or her parent(s).

College Counseling Philosophy
With the Parker community, we support, encourage, and celebrate the educational journey of each student. We believe the college search and selection to be a private and individualized process where students engage in self-reflection and learn to make informed decisions about their future. Counselors offer guidance to students as they seek the appropriate fit for college based on personal criteria and interests. We encourage a healthy student-led, educationally-based, and family appropriate approach to the college search. To facilitate a smooth transition to life after Parker, our goal is to provide a solid foundation upon which they can become self-reliant, empowered, confident, involved members of society, and engaged citizens of the world.

Accreditation/Memberships
The School is accredited by or holds membership in the following organizations: California Association of Independent Schools (CAIS), Western Association of Schools and Colleges (WASC), National Association of Independent Schools (NAIS), National Association for College Admission Counseling (NACAC), Western Association for College Admission Counseling (WACAC), Association of College Counselors in Independent Schools (ACCIS) and College Board.

Diversity
At Parker, we know our learning is enhanced by the different stories, backgrounds, and experiences of each member of our School community. We aim to educate our students to value and embrace the enriching roles of culture, identity, similarities, and differences. The demographics within our Upper School community strengthens us all and represents 42 percent students of color.

Faculty
Francis Parker School employs 133 teaching faculty with 88 holding advanced degrees (master’s and above). On average, individual Parker faculty and staff have served in the field of education for 16 years. The student-faculty ratio at Parker is 8-to-1 in Upper School.
Academics

Beginning with the 2017 fall term, the Upper School shifted from reporting grades on a full-year basis to a trimester-based assessment. First trimester grades for seniors are available for review during the last week of November.

Francis Parker School does not rank students numerically because of our highly academic nature and small class size. Instead, individual weighted grade point averages are reported. Grade point average is based on all courses (except Life Skills and Physical Education) taken at Parker from Grades 9 to 12. Courses taken for Credit (CR) and Pass (P) are not computed in the grade point average.

Graduation Requirements

Students in Grades 9 to 12 generally take five academic courses and an elective each term. Although students typically take four years each of English, world language, mathematics, science, and social studies, the minimum requirements for graduation from Parker include the satisfactory completion of four years of English, three successive years of the same world language, three years of mathematics (two years of algebra and one year of geometry), three years of science (biology, chemistry, and physics), three years of social studies, two years of art, 12 credits of physical education/athletics, and the completion of four annual interim programs.

Community Engagement

Engagement Parker encourages students to move off-campus and work with the surrounding community in need. Above all, community engagement, in addition to service, is at the center of our student’s efforts to develop community awareness, leadership, and civic responsibility. Traditionally, Parker’s Upper School students contributed more than 12,700 hours of service to the greater San Diego community. However, the global pandemic has forced us to embrace safe forms of community engagement for the upcoming academic year. As a result, during the 2020-21 school year, students can earn hours for most on-campus, virtual, remote, and neighborly activities in addition to traditional methods. The focus of the 2020-21 school year will be caring, service, and good citizenship. A minimum of 20 hours of engagement is required for the year. This unprecedented time will focus the students’ concern less on “how” and more on “why” as we continue to work with the community at large.

Interim Program

Since 2010, the Parker Interim Program has used the diverse talents, interests, and experiences of our faculty to expose students to various alternative learning experiences, including special interest projects, internships, and travel abroad. Traditional classes are paused for a week in the spring to accommodate the Interim Program.
Advanced Placement Program
In May 2020, Francis Parker School students took 722 AP exams, with 86% scoring a 3 or above. The 127 students who comprise the Class of 2021 scored 3 or above in 92% of their exams from last spring.

HONORS COURSES
Students must be recommended for Honors courses based upon achievements in previous, related disciplines.

<table>
<thead>
<tr>
<th>Arts</th>
<th>Mathematics</th>
<th>World Languages</th>
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<tbody>
<tr>
<td>Instrumental Ensemble 1, 2, 3, 4</td>
<td>Geometry</td>
<td>French 3, 4</td>
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<tr>
<td>Lancer Orchestra 1, 2, 3</td>
<td>Algebra 2</td>
<td>French Literature &amp; Culture</td>
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<tr>
<td>Theatre 2, 3, 4</td>
<td>Pre-Calculus</td>
<td>Mandarin Chinese 3, 4</td>
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<tr>
<td>English</td>
<td>Multivariate Calculus &amp; Linear Algebra</td>
<td>Mandarin Chinese Language &amp; Culture 1, 2</td>
</tr>
<tr>
<td>English 12</td>
<td>Science</td>
<td>Spanish 3, 4</td>
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<tr>
<td>Computer Science</td>
<td>Engineering 1, 2, 3</td>
<td>Spanish Literature &amp; Culture 1, 2</td>
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<tr>
<td>Advanced Programming 1, 2</td>
<td>Physiology</td>
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<tr>
<td>Advanced Robotics Programming 1, 2</td>
<td>Social Studies</td>
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</table>

ADVANCED PLACEMENT COURSES
Students must be recommended for AP courses based upon achievements in previous, related disciplines.

<table>
<thead>
<tr>
<th>Art</th>
<th>Science</th>
<th>Social Studies</th>
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<tbody>
<tr>
<td>Studio Art: 2D Design</td>
<td>Physics 1</td>
<td>Psychology</td>
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<tr>
<td>Studio Art: Drawing</td>
<td>Physics 2</td>
<td>U.S. History</td>
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<tr>
<td>English Language &amp; Composition</td>
<td>Physics C - Mechanics, Electricity &amp; Magnetism</td>
<td>Art History</td>
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<td>Computer Science</td>
<td>Chemistry</td>
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<tr>
<td>Computer Science A</td>
<td>Biology</td>
<td>World Languages</td>
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<td>Mathematics</td>
<td>Environmental Science</td>
<td>Spanish Language &amp; Culture</td>
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<td>Calculus AB</td>
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<td>French Language &amp; Culture</td>
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<td>Calculus BC</td>
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<td>Statistics</td>
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FRANCIS PARKER SCHOOL’S COVID-19 RESPONSE

Grading Changes for 2019-2020 Trimester 3
With the move to online instruction and learning posing its share of obstacles, Parker instituted a final trimester grading policy whereby the student would earn the average of the first two trimester grades as long as they were achieving at the C level or higher. Of course, if the student earned a grade in the third term that was higher than the average of the first two terms, that student would keep the higher grade from the third trimester as the final evaluation recorded for that class. Of the 808 grades tallied by the students from the Class of 2021 in the third trimester last year, 43% of the marks earned were at least a half grade higher than the average of the first two terms. Most of the remaining grades earned in that last trimester were truly the average of the earlier trimesters.

Adjustments for 2020-2021 School Year
With the goal of having some instruction taking place on campus, the School employed countless safety and health measures to prepare for the opening of the 2020-2021 academic calendar. On September 1, 2020, San Diego County was officially removed from the State’s watchlist for COVID-19, enabling certain schools to conduct classes in-person as they saw fit. Parker’s plan for the current academic calendar is to utilize a blended model of instruction. Students from our Middle and Upper Schools alternate days when they can be on campus to reduce health risks. When the Upper School students can be on campus, they are separated into grade-level cohorts of no more than 15 students. That is the maximum capacity in the classrooms while keeping an appropriate distance between desks. Students have the option of participating in their classes in-person during their designated campus days, or they may log into those classes from home. All classes taught from campus are streamed so that the at-home learners can appreciate the same experience in real-time.

As a result of creating grade-level cohorts, the following courses were removed from this year’s offerings: AP European History, AP Literature & Composition, Creative Writing, and Human Geography.
College Matriculation 2017-2020

College Matriculation for the Classes 2017-2020

Overall, 497 students attend 149 different colleges in 36 states, Washington, D.C., and three countries outside the U.S.

American University
Amherst College
Arizona State University
Babson College
Bard College
Barnard College
Bates College
Baylor University
Benedictine College
Boston College
Boston University
Brown University
Butler University
California Polytechnic State University, SLO
California State Polytechnic University, Pomona
California State University, Sacramento
California State University, San Marcos
California State University, Stanislaus
Carnegie Mellon University
Catholic University
Chapman University
Claremont McKenna College
College of Charleston
Colorado College
Colorado State University
Columbia University
Cornell University
Dartmouth College
Davidson College
DePaul University
DigiPen Institute of Technology
Dillard University
Drake University
Drexel University
Ecole Hoteliere de Lausanne
Elon University
Embry-Riddle Aeronautical, Daytona Beach
Embry-Riddle Aeronautical, Prescott
Emerson College
Emory University
Fordham University
George Washington University
Georgetown University
Georgia Institute of Technology
Gettysburg College
Global College at Long Island University
Gonzaga University
Grinnell College
Harvard University
Harvey Mudd College
Hillsdale College
Humboldt State University
Indiana University
Johns Hopkins University
Lehigh University
Lewis & Clark College
Loyola Marymount University
Loyola University Chicago
Maryland Institute College of Art
Marymount California University
Massachusetts Institute of Technology
Michigan State University
Michigan Technological University
Middlebury College
Montana State University, Bozeman
Muhlenberg College
New York University
Northeastern University
Northern Arizona University
Northwestern University
Oberlin College
Occidental College
Ohio State University
Pepperdine University
Pitzer College
Point Loma Nazarene University
Pomona College
Princeton University
Principia College
Providence College
Purdue University
Reed College
Rice University
Saint Bonaventure University
Saint John's University, New York
Saint Mary's College of California
San Diego Mesa College
San Diego State University
Santa Clara University
Santa Monica College
Scripps College
Seattle University
Smith College
Southern Methodist University
Southwestern College
Stanford University
Swarthmore College
Syracuse University
Texas Christian University
The New School
Trinity College
Trinity College, Dublin
Tufts University
Tulane University
United States Coast Guard Academy
United States Military Academy
United States Naval Academy
University of Arizona
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Chicago
University of Colorado, Boulder
University of Denver
University of Hawaii
University of Miami
University of Michigan
University of Minnesota
University of Nevada, Las Vegas
University of Notre Dame
University of Oregon
University of Pennsylvania
University of Puget Sound
University of Redlands
University of Saint Andrews
University of San Diego
University of San Francisco
University of Southern California
University of Texas
University of the Pacific
University of Virginia
University of Washington
University of Wisconsin
University of Wyoming
Vanderbilt University
Wake Forest University
Washington University, Saint Louis
Wesleyan University
Wheaton College
Whitman College
Willamette University
Worcester Polytechnic Institute
Xavier University Louisiana
Yale University