



as far as the mind can see

2021-2022 6-12 Social Studies Teacher

Exciting Opportunity at Francis Parker School in San Diego, California

Francis Parker School is seeking an enthusiastic, dedicated, and passionate educator who shares its core values: Students First, Academic Excellence, Global Perspective, Strength of Character, Inclusive Community, and No Limit to Better. Collegial and collaborative, Parker faculty create a learning environment that is dynamic and engaging. Parker faculty are content and pedagogical experts who invest in professional growth generously supported by the School. Importantly, Parker's unswerving commitment to being a diverse, equitable, and inclusive community creates a culture of respect for all.

If Parker's values and school culture resonate with you, we encourage you to consider this opportunity.

About Francis Parker School:

Francis Parker School is a coeducational independent day school in San Diego, California with 1300 students in grades JK-12. Founded in 1912, the school's mission is "to create and inspire a diverse community of independent thinkers whose academic excellence, global perspective and strength of character prepare them to make a meaningful difference in the world".

Overlooking Mission Valley, two separate campuses serve students in Lower School – junior kindergarten through 5th grade; Middle School – 6th grade through 8th grade and Upper School – 9th grade through 12th grade. As a college preparatory school Parker offers a comprehensive program that includes twenty-five advanced placement courses as well as a rich palette of electives – all designed to meet the individual needs of our students.

Job Description:

Francis Parker School seeks an enthusiastic, dedicated and passionate teacher to teach in our Social Studies Department.

The Middle School, which includes grades 6-8 and enrolls 300+ students, is a lively and dynamic place. True to the vision of the school's namesake, Colonel Francis W. Parker, the Middle School emphasizes the importance of learning through doing. A rigorous curriculum guided by a passionate and caring faculty nurtures in students a lifelong love of learning.

The Upper School, which includes grades 9-12 and enrolls 500+ students, is a rigorous and supportive academic environment focused on preparing students for intellectual engagement while in high school and in the years beyond. Building on the work of the Lower and Middle Schools, the Upper School emphasizes academic achievement, global citizenship, and strength of character in order to prepare students to make a meaningful difference in the world.

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Linda Vista Campus 6501 Linda Vista Road San Diego, CA 92111 858 / 569-7900
Mission Hills Campus 4201 Randolph Street San Diego, CA 92103 619 / 298-9110

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The Social Studies department emphasizes the development of skills via the application of content to promote higher-level thinking that invites students into doing social studies. Historical thinking skills such as contextualization, evaluation, comparison, causation, research, and recognizing patterns of continuity and change over time are integral to our program and will allow students to think critically, write persuasively, and communicate confidently. The content the students engage with and the skills they develop will help them interrogate their own biases and empower them to become engaged global citizens, ones who disrupt stereotypes, interrupt injustices as they see them, and participate in the fundamental human conversation on what is right, equitable, just, and good. This program's curricular design will work toward the intentional incorporation of anti-bias and anti-racist (ABAR) curriculum.

The preferred candidate will have a depth of content knowledge that equips them in the Upper School, while also having the broad teaching repertoire required for a range of both learners and grade levels. For the 2021-2022 school year, the open teaching assignment will most likely include, but may not be limited to, courses in Global History, U.S. History, or electives promoting the school's commitment to DEIB. The exact teaching assignment is based on both the needs of the department and the particular experience and skill set of the teacher. As such, flexibility is a must!

Essential Duties/Responsibilities:

- Daily classroom instruction; including planning and teaching a challenging course of study in a developmentally appropriate manner, with experience in differentiating instruction
- Prioritizing and examining inclusive curricula, teaching practice and environment
- Ongoing communication and conferencing with parents
- Advising and mentoring a group of students in our life skills program
- Conferencing with students and colleagues as required
- Weekly collaboration with teaching partners to maintain and develop consistency within course offerings
- Active participation in the curricular improvement of the department
- Willingness to initiate or participate in co-curricular activities such as Science Olympiad, Global Education Trips/Discovery Week, Camp, Math Team, or Coaching Athletics

Qualifications:

- A degree and preferably a teaching certificate in a relevant Social Studies field.
- The ability to passionately and effectively teach both Middle and Upper School Studies
- The ability to serve as an advisor and mentor to Middle School or Upper School students
- A strong and sincere commitment to professional development both in pedagogy and content area
- Multicultural curriculum development and culturally responsive teaching-experience is preferred

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- Strong interpersonal and cultural competency skills when working with students, parents, faculty, and School leadership
- High standards and high expectations for students
- Commitment to being a positive and contributing member of the professional community
- A love of children, a passionate commitment to Social Studies, and a desire to work with all types of learners
- Extraordinary communication and presentation skills
- A proficiency in the use of technology
- A desire to work in a highly collaborative environment

Salary and Benefits:

Francis Parker School is committed to attracting and retaining the highest quality faculty and staff through a substantial compensation plan, including competitive salary, TIAA retirement benefits and full medical/dental coverage. Individual salary is negotiable depending on years of experience and educational background.

Non-Discrimination:

Francis Parker School values diversity and seeks talented students, faculty, and staff from different backgrounds. All employment decisions are made without regard to unlawful considerations of race, color, sex (including pregnancy, childbirth, breastfeeding and related medical conditions), gender, sexual orientation, gender identity or expression, marital status, religion, national origin, ancestry, ethnicity, creed, age, mental or physical disability, medical condition, genetic information, military or veteran status, or any other basis prohibited by federal, state, or local law.

The following person has been designated to handle inquiries regarding the School's non-discrimination policies, including its Title IX policy:

Name: Katharine Wardle

Title: CFO

Office Address: A114, Francis Parker School, 6501 Linda Vista St., San Diego, CA 92111

Telephone Number: 858 / 775-0430

Email Address: kwardle@francisparker.org

For assistance related to Title IX or other civil rights laws, please contact OCR at OCR@ed.gov or 800-421-3481, TDD 800-877-8339.



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Application Process:

A cover letter, resume, transcripts and application should be submitted electronically to:

parkerjobs@francisparker.org

<https://www.francisparker.org/about-us-/employment>

Please indicate the position you are applying for in the subject line

www.francisparker.org

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