



*as far as the mind can see*

## **2022-2023 6-12 World Language Teacher - Spanish**

### **Exciting Opportunity at Francis Parker School in San Diego, California**

Francis Parker School is seeking an enthusiastic, dedicated, and passionate educator who shares its core values: Students First, Academic Excellence, Global Perspective, Strength of Character, Inclusive Community, and No Limit to Better. Collegial and collaborative, Parker faculty create a learning environment that is dynamic and engaging. Parker faculty are content and pedagogical experts who invest in professional growth generously supported by the School. Importantly, Parker's unwavering commitment to being a diverse, equitable, and inclusive community creates a culture of respect for all.

If Parker's values and school culture resonate with you, we encourage you to consider this opportunity.

### **About Francis Parker School:**

Francis Parker School is a coeducational independent day school in San Diego, California with 1315 students in grades JK-12. Founded in 1912, the school's mission is "to create and inspire a diverse community of independent thinkers whose academic excellence, global perspective and strength of character prepare them to make a meaningful difference in the world." Francis Parker School has two campuses in close proximity. One in Mission Hills (Lower School JK-5), and a second in Linda Vista (Middle and Upper School 6-8 and 9-12, respectively).

### **Job Description:**

Francis Parker School seeks an enthusiastic, dedicated and passionate teacher to teach in our 6-12 World Language Department.

The Middle School, which includes grades 6-8 and enrolls 300+ students, is a lively and dynamic place. True to the vision of the school's namesake, Colonel Francis W. Parker, the Middle School emphasizes the importance of learning through doing. A rigorous curriculum guided by a passionate and caring faculty nurtures in students a lifelong love of learning.

The Upper School, which includes grades 9-12 and enrolls 500+ students, is a rigorous and supportive academic environment focused on preparing students for intellectual engagement while in high school and in the years beyond. Building on the work of the Lower and Middle Schools, the Upper School emphasizes academic achievement, global citizenship, and strength of character in order to prepare students to make a meaningful difference in the world.

The preferred candidate will have a depth of content knowledge that equips them to teach in the Upper School, while also having the broad teaching repertoire required for a range of both learners and grade levels. Innovation, creativity, variety in teaching methods, and use of technology to bring the Spanish speaking worlds alive for our students is required. Candidates must be able to work creatively and

[www.francisparker.org](http://www.francisparker.org)

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Mission Hills Campus

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collaboratively within the scope and sequence which is guided by ACTFL standards to create a challenging environment that invites respect for all, while consistently assessing student growth to inform students and parents of progress. Parker has a commitment to inclusion and diversity, and expects faculty to discover and leverage natural points in the curriculum to embrace these values. The exact teaching assignment for the 21-22 school will be based on both the needs of the department and the particular experience and skill set of the teacher. As such, flexibility is a must!

**Essential Duties/Responsibilities:**

- Daily classroom instruction; including planning and teaching a challenging course of study in a developmentally appropriate manner, with experience in differentiating instruction and interactive presentation
- Prioritizing and examining inclusive curricula, teaching practice and environment
- Ongoing communication and conferencing with parents
- Advising and mentoring a group of students in our life skills program
- Conferencing with students and colleagues as required
- Weekly collaboration with teaching partners to maintain and develop consistency within course offerings. For example, horizontal alignment and consistent assessment practices between like courses.
- Active participation in the curricular improvement of the department
- Willingness to initiate or participate in co-curricular activities such as Science Olympiad, Global Education Trips/Discovery Week, Camp, Math Team, or Coaching Athletics

**Qualifications:**

- A degree and preferably a teaching credential in Spanish.
- The ability to passionately and effectively teach both Middle and Upper School Spanish.
- The ability to serve as an advisor and mentor to Middle School or Upper School students
- A strong and sincere commitment to professional development both in pedagogy and content area
- Multicultural curriculum development and culturally responsive teaching-experience is preferred
- Strong interpersonal and cultural competency skills when working with students, parents, faculty, and School leadership
- High standards and high expectations for students
- Commitment to being a positive and contributing member of the professional community
- A love of children, a passionate commitment to Spanish Language instruction, and a desire to work with all types of learners
- Extraordinary communication and presentation skills
- A proficiency in the use of technology
- A desire to work in a highly collaborative environment



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**Salary and Benefits:**

Francis Parker School is committed to attracting and retaining the highest quality faculty and staff through a substantial compensation plan, including competitive salary, TIAA retirement benefits and full medical/dental coverage. Individual salary is negotiable depending on years of experience and educational background.

**Non-Discrimination:**

Francis Parker School values diversity and seeks talented students, faculty, and staff from different backgrounds. All employment decisions are made without regard to unlawful considerations of race, color, sex (including pregnancy, childbirth, breastfeeding and related medical conditions), gender, sexual orientation, gender identity or expression, marital status, religion, national origin, ancestry, age, mental or physical disability, medical condition, genetic information, military or veteran status, or any other basis prohibited by federal, state, or local law.

**Application Process:**

If interested in the position, please fill out the electronic [Francis Parker School Employment Application HERE](#). You will need to upload the following documents during this process: a cover letter, resume and transcripts.

If you CANNOT or DO NOT wish to submit your application through the link above, a cover letter, resume, transcripts, and a completed [employment application](#) should be submitted electronically to: [parkerjobs@francisparker.org](mailto:parkerjobs@francisparker.org)

Please find the PDF of our employment application here: [find it here](#)

[Please indicate which position you are applying for in the subject line.](#)

<https://www.francisparker.org/about-us-/employment>

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