



*as far as the mind can see*

## **2022-2023 Long-Term Upper Elementary Resource Substitute Teacher (Mid-March Through Early June)**

### **Exciting Opportunity at Francis Parker School in San Diego, California**

Francis Parker School is seeking an enthusiastic, dedicated, and passionate educator who shares its core values: Students First, Academic Excellence, Global Perspective, Strength of Character, Inclusive Community, and No Limit to Better. Collegial and collaborative, Parker faculty create a learning environment that is dynamic and engaging. Parker faculty are content and pedagogical experts who invest in professional growth generously supported by the School. Importantly, Parker's unwavering commitment to being a diverse, equitable, and inclusive community creates a culture of respect for all.

If Parker's values and school culture resonate with you, we encourage you to consider this opportunity.

### **About Francis Parker School:**

Francis Parker School is a coeducational independent day school in San Diego, California with 1315 students in grades JK-12. Founded in 1912, the school's mission is "to create and inspire a diverse community of independent thinkers whose academic excellence, global perspective and strength of character prepare them to make a meaningful difference in the world." Francis Parker School has two campuses in close proximity. One in Mission Hills (Lower School JK-5), and a second in Linda Vista (Middle and Upper School 6-8 and 9-12, respectively).

### **Job Description:**

To provide targeted Reading, Writing and Math instructional support to students, capturing actual progress through the administration of appropriate assessments. The incumbent will provide small group instruction and intervention services to grade 3-5 students under the direction of the Learning Specialist. This position supports Lower School students from 7:45-11:45, Monday-Friday.

### **Qualifications:**

- A degree (B.A., B.S., Masters in Education preferred) plus a minimum of three years teaching experience at the elementary level. Experience providing targeted intervention at the elementary level required. Preferred certification as learning specialist, intervention specialist, or reading specialist.
- Be familiar with independent, college preparatory school curriculum and have knowledge of benchmark goals for each grade level.
- Specialization in Reading and Writing and Math remediation

[www.francisparker.org](http://www.francisparker.org)

Linda Vista Campus  
Mission Hills Campus

6501 Linda Vista Road  
4201 Randolph Street

San Diego, CA 92111  
San Diego, CA 92103

858 / 569-7900  
619 / 298-9110

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- Understands learning processes and has the ability to differentiate instruction
- Ability to work with a team of colleagues, classroom teachers, and parents
- Excellent oral and written communication skills
- Detail oriented
- Familiarity with Mac programs and Google Suite
- Experience with the Foundations Reading program preferred

**Essential Duties/Responsibilities:**

1. Assists Learning Specialist in conducting classroom observations
2. Assists classroom teachers in evaluating students' skills and collaborates in planning the instructional strategies.
3. Assists in the selection of appropriate materials to be utilized for intervention based on initial assessments.
4. Provides demonstrations of new methods and materials (i.e. team teaching, push in work in the classroom)
5. Interprets and disseminates results from a variety of classroom assessments (ex. DRA, chapter tests) and any other standardized measures of assessment.
6. Shares post-instructional assessment results with the classroom teacher as well as the Student Support Team in a weekly meeting.

**Professional responsibilities include:**

**Academic Support**

1. Implements a remediation plan for students who have been identified as performing below grade level benchmarks.
2. Utilizes an agreed upon method of intervention and instruction for students
3. Responsible for maintaining current data and records showing student progress. These benchmark tests should be given on an agreed-upon timeframe.
4. Responsible for maintaining leveled literacy and math materials for the variety of student needs
5. Plans and conducts periodic assessments to monitor student progress to assess the need for changes to intervention support



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### **Remediation**

1. With the Student Support Team, assesses the Referrals for Assistance (RFA) from parents/guardians, and teachers
2. Provides remedial instruction for students Grades 3-5 in collaboration with teachers and Student Support Services, through small group instruction.
3. Provides “push in” support for students with identified needs
3. Provides staff development opportunities, in conjunction with the Learning Specialist, for teachers regarding instructional strategies.

### **Salary and Benefits:**

The rate of pay is between \$28-30/per hour. This position is not eligible for benefits.

### **Non-Discrimination:**

Francis Parker School values diversity and seeks talented students, faculty, and staff from different backgrounds. All employment decisions are made without regard to unlawful considerations of race, color, sex (including pregnancy, childbirth, breastfeeding and related medical conditions), gender, sexual orientation, gender identity or expression, marital status, religion, national origin, ancestry, ethnicity, creed, age, mental or physical disability, medical condition, genetic information, military or veteran status, or any other basis prohibited by federal, state, or local law.

### **Application Process:**

If interested in the position, please fill out the electronic [Francis Parker School Employment Application HERE](#). You will need to upload the following documents during this process: a cover letter, resume and transcripts

If you CANNOT or DO NOT wish to submit your application through the link above, a cover letter, resume, transcripts and a completed [employment application](#) should be submitted electronically to:

Heather Gray, Dr. Robert Gillingham Head of Lower School

[hgray@francisparker.org](mailto:hgray@francisparker.org)

Please find the PDF of our employment application here: [find it here](#)

[Please indicate which position you are applying for in the subject line.](#)

<https://www.francisparker.org/about-us-/employment>

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