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2024-2025 6-12 Social Studies Long-Term Substitute Teacher (August 24, 2024 – end of November/early December 2024)

Exciting Opportunity at Francis Parker School in San Diego, California

Francis Parker School is seeking an enthusiastic, dedicated, and passionate educator who shares its core values: Students First, Academic Excellence, Global Perspective, Strength of Character, Inclusive Community, and No Limit to Better. Collegial and collaborative, Parker faculty create a learning environment that is dynamic and engaging. Parker faculty are content and pedagogical experts who invest in professional growth generously supported by the School. Importantly, Parker's unwavering commitment to being a diverse, equitable, and inclusive community creates a culture of respect for all.

If Parker's values and school culture resonate with you, we encourage you to consider this opportunity.

About Francis Parker School:

Francis Parker School is a coeducational independent day school in San Diego, California with 1315 students in grades JK-12. Founded in 1912, the school's mission is "to create and inspire a diverse community of independent thinkers whose academic excellence, global perspective and strength of character prepare them to make a meaningful difference in the world." Francis Parker School has two campuses in close proximity. One in Mission Hills (Lower School JK-5), and a second in Linda Vista (Middle and Upper School 6-8 and 9-12, respectively).

Job Description:

Francis Parker School is seeking a long-term substitute Social Studies teacher to teach five sections of Upper School Social Studies (including possibly Global History I, Global History II, AP Psychology, and United States History) and serve as an advisor in our Upper School. The position will start August 24, 2024 and continue through end of November/early December 2024.

Essential Duties/Responsibilities:

- Daily classroom instruction; including planning and teaching a challenging course of study in a developmentally appropriate manner, with experience in differentiating instruction
- Prioritizing and examining inclusive curricula, teaching practice and environment
- Providing regular and timely feedback to students about the trajectory of their learning.
- Ongoing communication and conferencing with parents
- Advising and mentoring a group of students in our life skills program
- Conferencing with students and colleagues as required
- Weekly collaboration with teaching partners to maintain and develop consistency within course offerings. For example, horizontal alignment and consistent assessment practices between similar courses.

www.francisparker.org

Linda Vista Campus
Mission Hills Campus

6501 Linda Vista Road
4201 Randolph Street

San Diego, CA 92111
San Diego, CA 92103

858 / 569-7900
619 / 298-9110



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- Active participation in the curricular improvement of the department

Qualifications:

- A degree and preferably a teaching certificate in Social Studies
- The ability to passionately and effectively teach both Middle and Upper School social Studies
- The ability to serve as an advisor and mentor to Middle School or Upper School students
- A strong and sincere commitment to professional development both in pedagogy and content area
- Multicultural curriculum development and culturally responsive teaching-experience is preferred
- Strong interpersonal and cultural competency skills when working with students, parents, faculty, and School leadership
- High standards and high expectations for students
- Commitment to being a positive and contributing member of the professional community
- A love of children, a passionate commitment to Social Studies, and a desire to work with all types of learners
- Extraordinary communication and presentation skills
- A proficiency in the use of technology
- A desire to work in a highly collaborative environment

Salary and Benefits:

The long-term sub rate is \$250 per day. This position is not eligible for benefits.

Non-Discrimination:

Francis Parker School values diversity and seeks talented students, faculty, and staff from different backgrounds. All employment decisions are made without regard to unlawful considerations of race, color, sex (including pregnancy, childbirth, breastfeeding and related medical conditions), gender, sexual orientation, gender identity or expression, marital status, religion, national origin, ancestry, ethnicity, creed, age, mental or physical disability, medical condition, genetic information, military or veteran status, or any other basis prohibited by federal, state, or local law.

Application Process:

If interested in the position, please fill out the electronic [Francis Parker School Employment Application HERE](#). You will need to upload the following documents during this process: a cover letter, resume and transcripts.

If you CANNOT or DO NOT wish to submit your application through the link above, a cover letter, resume, transcripts, and a completed [employment application](#) should be submitted electronically to: parkerjobs@francisparker.org

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Please find the PDF of our employment application here: [find it here](#)

[Please indicate which position you are applying for in the subject line.](#)

<https://www.francisparker.org/about-us-/employment>

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