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2024-2025 6-12 Social Studies Teacher

Exciting Opportunity at Francis Parker School in San Diego, California

Francis Parker School is seeking an enthusiastic, dedicated, and passionate educator who shares its core values: Students First, Academic Excellence, Global Perspective, Strength of Character, Inclusive Community, and No Limit to Better. Collegial and collaborative, Parker faculty create a learning environment that is dynamic and engaging. Parker faculty are content and pedagogical experts who invest in professional growth generously supported by the School. Importantly, Parker's unwavering commitment to being a diverse, equitable, and inclusive community creates a culture of respect for all.

If Parker's values and school culture resonate with you, we encourage you to consider this opportunity.

About Francis Parker School:

Francis Parker School is a coeducational independent day school in San Diego, California with 1315 students in grades JK-12. Founded in 1912, the school's mission is "to create and inspire a diverse community of independent thinkers whose academic excellence, global perspective and strength of character prepare them to make a meaningful difference in the world." Francis Parker School has two campuses in close proximity. One in Mission Hills (Lower School JK-5), and a second in Linda Vista (Middle and Upper School 6-8 and 9-12, respectively).

Job Description:

Francis Parker School seeks an enthusiastic, dedicated and passionate teacher to teach in our Social Studies Department.

The Middle School, which includes grades 6-8 and enrolls 300+ students, is a lively and dynamic place. True to the vision of the school's namesake, Colonel Francis W. Parker, the Middle School emphasizes the importance of learning through doing. A rigorous curriculum guided by a passionate and caring faculty nurtures in students a lifelong love of learning.

The Upper School, which includes grades 9-12 and enrolls 500+ students, is a rigorous and supportive academic environment focused on preparing students for intellectual engagement while in high school and in the years beyond. Building on the work of the Lower and Middle Schools, the Upper School emphasizes academic achievement, global citizenship, and strength of character in order to prepare students to make a meaningful difference in the world.

The Social Studies department emphasizes the development of skills via the application of content to promote higher-level thinking that invites students into doing social studies. Historical thinking skills such as contextualization, evaluation, comparison, causation, research, and recognizing patterns of continuity and change over time are integral to our program and will allow students to think critically,

www.francisparker.org

Linda Vista Campus
Mission Hills Campus

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write persuasively, and communicate confidently. The content the students engage with and the skills they develop will help them interrogate their own biases and empower them to become engaged global citizens, ones who disrupt stereotypes, interrupt injustices as they see them, and participate in the fundamental human conversation on what is right, equitable, just, and good. This program's curricular design will work toward the intentional incorporation of anti-bias and anti-racist (ABAR) curriculum.

The preferred candidate will have a depth of content knowledge that equips them to teach in the Upper School, while also having the broad teaching repertoire required for a range of both learners and grade levels. For the 2024-2025 school year, the open teaching assignment will most likely include, but may not be limited to, courses in AP Economics, AP Government, and Global History I for 9th graders. The exact teaching assignment is based on both the needs of the department and the particular experience and skill set of the teacher. As such, flexibility is a must!

Essential Duties/Responsibilities:

- Daily classroom instruction; including planning and teaching a challenging course of study in a developmentally appropriate manner, with experience in differentiating instruction
- Prioritizing and examining inclusive curricula, teaching practice and environment
- Providing regular and timely feedback to students about the trajectory of their learning.
- Ongoing communication and conferencing with parents
- Advising and mentoring a group of students in our life skills program
- Conferencing with students and colleagues as required
- Weekly collaboration with teaching partners to maintain and develop consistency within course offerings. For example, horizontal alignment and consistent assessment practices between like courses.
- Active participation in the curricular improvement of the department
- Willingness to initiate or participate in co-curricular activities such as Science Olympiad, Global Education Trips/Discovery Week, Camp, Math Team, or Coaching Athletics

Qualifications:

- A degree and preferably a teaching certificate in Social Studies
- The ability to passionately and effectively teach both Middle and Upper School social Studies
- The ability to serve as an advisor and mentor to Middle School or Upper School students
- A strong and sincere commitment to professional development both in pedagogy and content area
- Multicultural curriculum development and culturally responsive teaching-experience is preferred
- Strong interpersonal and cultural competency skills when working with students, parents, faculty, and School leadership
- High standards and high expectations for students
- Commitment to being a positive and contributing member of the professional community



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- A love of children, a passionate commitment to Social Studies, and a desire to work with all types of learners
- Extraordinary communication and presentation skills
- A proficiency in the use of technology
- A desire to work in a highly collaborative environment

Salary and Benefits:

Francis Parker School is committed to attracting and retaining the highest quality faculty and staff through a substantial compensation plan, including competitive salary, TIAA retirement benefits and full medical/dental coverage. Individual salary is negotiable depending on years of experience and educational background.

Salary Range: \$66,560 - \$100,000 per year

The actual salary will be determined by the candidate's educational degree and their years of full-time teaching experience. The starting salary listed reflects this position's minimum experience and educational requirements; the ending salary listed represents the top of the salary structure for this position. Most candidates can expect to enter in the lower to middle section of this salary range, depending on their specific experience and education.

Non-Discrimination:

Francis Parker School values diversity and seeks talented students, faculty, and staff from different backgrounds. All employment decisions are made without regard to unlawful considerations of race, color, sex (including pregnancy, childbirth, breastfeeding and related medical conditions), gender, sexual orientation, gender identity or expression, marital status, religion, national origin, ancestry, age, mental or physical disability, medical condition, genetic information, military or veteran status, or any other basis prohibited by federal, state, or local law.

Application Process:

If interested in the position, please fill out the electronic [Francis Parker School Employment Application HERE](#). You will need to upload the following documents during this process: a cover letter, resume and transcripts.

If you CANNOT or DO NOT wish to submit your application through the link above, a cover letter, resume, transcripts, and a completed [employment application](#) should be submitted electronically to: parkerjobs@francisparker.org

Please find the PDF of our employment application here: [find it here](#)

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Please indicate which position you are applying for in the subject line.

<https://www.francisparker.org/about-us-/employment>

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